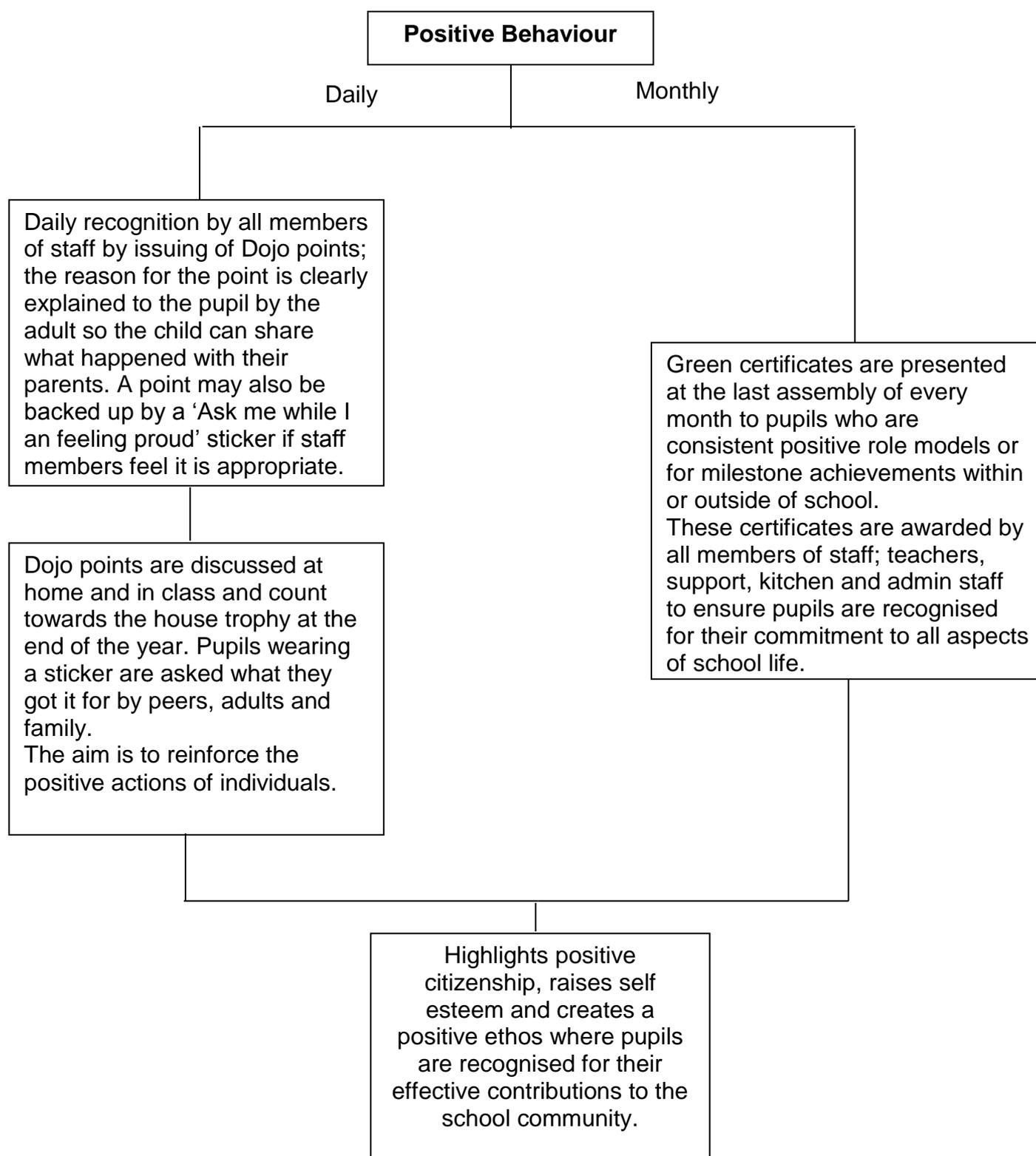


## Restorative Practice Policy

The nature of individual incidents varies and therefore determines the procedures that follow. Due to the range of restorative conversations the following procedures have been agreed as a guide to ensuring consistent approaches to supporting and highlighting positive behaviour.



Reviewed September 2017  
Reviewed October 2016  
February 2013

## Incident Requiring a Restorative Conference

Pupils and adults involved are asked for their account of the incident by a facilitator individually, these conversations are then repeated in a group situation with all parties present.

All parties affected by the incident take part in a restorative conversation facilitated by a member of staff. The facilitator asks each individual the following questions during the conversation:

What happened?  
How did you feel?  
Who has been affected?  
What do you think needs to be done to put things right?  
How can we make sure this doesn't happen again?

Any next steps are established and shared with everyone in the conference.

The facilitator communicates with parents/carers when necessary by issuing a restorative zero value dojo point and providing a supporting comment. Parents are encouraged to respond to restorative dojo points. Parents who aren't connected to Class Dojo will be communicated with via other official channels.

Pupils and adults put next steps into practice to help make sure the incident that occurred doesn't happen again.

After a period of time the Facilitator 'Checks In' with the pupils and adults affected to ensure that their conflict has been resolved and that the next steps are supporting positive behaviour.

Any pupil receiving 4 zero value dojo points in an academic year will trigger a behaviour management meeting

Reviewed September 2017

Reviewed October 2016

February 2013

UN Convention on the Rights of the Child – Article 3, 5 +12